

# Host School Design Studio Preparation: Selecting Design Principles

## Design Principles at the Design Studios

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In preparation for a Design Studio visit, each host school should focus their sharing and agenda around key “design principles.” These principles, derived from school reform research and best practices around the nation, are general guidelines that educators can use to help build quality schools and programs that support all students to succeed. By framing your Design Studio agenda around these core elements, participants will learn about useful concepts and terms that can help them to transfer learning from the specifics of your school program to the needs of their own students and community.

### Instructions

1. Review the attached document “Design Principles for Schools” for a thorough discussion of design principles and how they work.
2. Select **two** principles from the list below that you feel are significant and evident in your academy program or school. While the principles that you select should be easy to see in action during the upcoming visit, they do not need to be concepts that you explicitly used during the initial design and building of your program.
3. Complete the grid on the next page.
4. Ask others for feedback and guidance on the next steps in your preparation process.

### **DESIGN PRINCIPLES:** (select two)

**Academic Engagement of All Students** – How high-level curriculum is made relevant and engaging through a variety of strategies including project-based learning and differentiation.

**Accountable Leaders** – How teachers, administrators, and other stakeholder leaders collaborate to create a common program or school vision and hold each other accountable to that vision.

**Empowered Educators** – How teachers use time and tools to collaborate on behalf of improving instruction for all students.

**Engaged Community and Youth** – How all stakeholders, including employer partners, parents, and students, are engaged and accountable for the success of all learners.

**Integrated System of High Standards, Curriculum, Instruction, Assessments, and Supports** – How the program or school combines high expectations with aligned curriculum, appropriate assessments, and the necessary supports to help all students succeed.

**Personalized Learning Environments** – How structures and strategies support strong relationships between students and teachers.

# Host School Design Principle Selection Sheet

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School name:	Program name:
Contact person name, phone, and email:	

How Principle Is Seen in our School or Program Structures	How Principle Is Seen in our School or Program Practices	Specific Evidence to Show Visitors
<b>Design Principle #1:</b>		
<b>Design Principle #2:</b>		

# Visiting School Preparation

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## Preparation Checklist

Planning for the Design Studio is critical to ensure your team has an experience that is connected to school goals and expectations. Use this checklist to prepare for your visit.

TASK	NOTES	DONE
Assemble a team to participate		
Discuss the project with the Principal		
Meet with the team to review the agenda		
Meet with the team to review goals and focus areas for the visit		
Discuss key questions to ask the host school		
Discuss how information can be shared with the faculty to <b>prepare for</b> the visit		
Discuss how information can be shared with the faculty <b>after</b> the visit		
Meet after the visit to prepare presentation to the faculty		